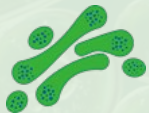




Assessment 1

Justification
Jem Cheesman



QUALITY TEACHING FRAMEWORK

Justification Dimension 1 – Intellectual Quality

Metalanguage

Strategy 1

The use of Drama *Hook – Skit with Moga and Jem

<https://youtu.be/i2a51sO2l9A?feature=shared>



References

Ricketts, J. Levantine, A., Dawson, N., Taylor, L.A., & Holme, C. (2020). Reading and oral vocabulary development in early adolescence. *Scientific Studies of Reading*, 24(5), 408)

Pendergast, D., Main, K., & Bahrain, N. (EDS.), (2017) *Teaching middle years: Rethinking curriculum, pedagogy, and assessment (3rd Ed.)* Rutledge.



QUALITY TEACHING FRAMEWORK

Justification Dimension 1 – Intellectual Quality

Metalanguage

Strategy 2

Introduction of Glossary coupled with Drama game – Chinese Whispers



References

Ricketts, J. Levantine, A., Dawson, N., Taylor, L.A., & Holme, C. (2020). Reading and oral vocabulary development in early adolescence. *Scientific Studies of Reading*, 24(5), 408)

Pendergast, D., Main, K., & Bahrain, N. (EDS.), (2017) *Teaching middle years: Rethinking curriculum, pedagogy, and assessment (3rd Ed.)* Rutledge.



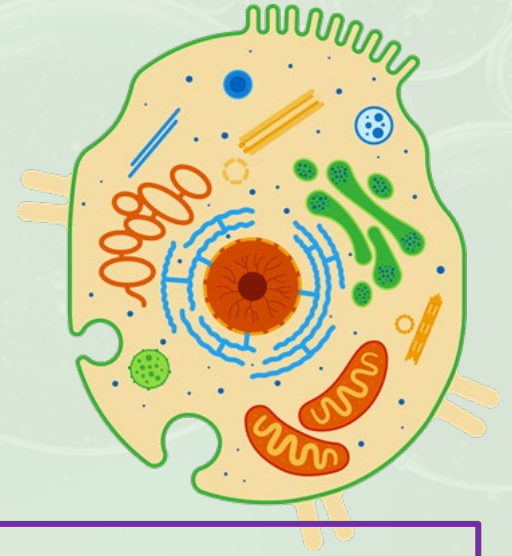
QUALITY TEACHING FRAMEWORK

Justification Dimension 2 – Quality Learning Framework Student Self- Regulation

Strategy 1

Consistent embedded modelling and building of Student Self-Regulated behaviours in pedagogy

<https://youtu.be/mzAQyn4xjM4?feature=shared>



Reference

- *Barr, S. (2024). *Educate to self-regulate: Empowering learners for lifelong success*. Amba Press.
- *Bloom, B. S. (Ed.). (1956/2001). *Taxonomy of educational objectives: The classification of educational goals Handbook I: Cognitive domain*. Longman
- *New South Wales Department of Education and Training. (2006). *Quality teaching in NSW public schools: A classroom practice guide* (2nd ed.). Professional Learning and Leadership Development Directorate.
- *Rogers, B. (2020). *The establishment phase of the year: Core practices and skills in establishing classroom learning communities..*



QUALITY TEACHING FRAMEWORK

Justification Dimension 2 – Quality Learning Framework Student Self-Regulation

Strategy 2

Investment of teaching energy in ensuring
Glossary/Metalanguage and Vocabulary are consistently
taught ‘purposefully and interestingly with clear goals
students perceive to be worthwhile’ (New South Wales
Department of Education, 2020)

<https://youtu.be/mzAQyn4xjM4?feature=shared>



Reference

- *Barr, S. (2024). *Educate to self-regulate: Empowering learners for lifelong success*. Amba Press.
- *Bloom, B. S. (Ed.). (1956/2001). *Taxonomy of educational objectives: The classification of educational goals Handbook I: Cognitive domain*. Longman
- *New South Wales Department of Education and Training. (2006). *Quality teaching in NSW public schools: A classroom practice guide* (2nd ed.). Professional Learning and Leadership Development Directorate.
- *Rogers, B. (2020). *The establishment phase of the year: Core practices and skills in establishing classroom learning communities..*



QUALITY TEACHING FRAMEWORK

Justification Dimension 1 – Significance Narrative

Strategy 1

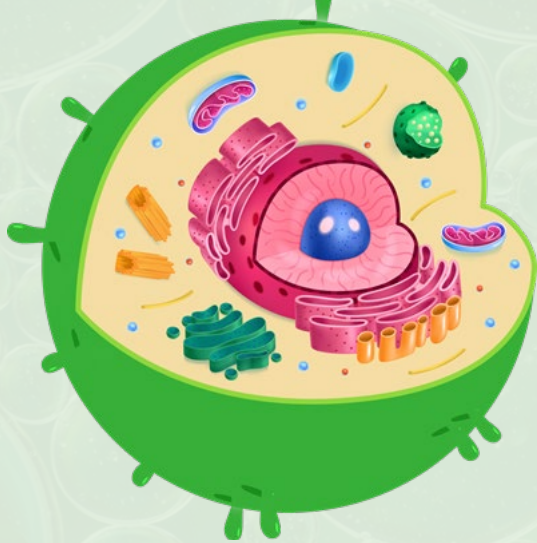
Authentic Linkage to Scientific Learning Intentions

<https://youtu.be/S-Mqg--xNI0?feature=shared>

References

Ricketts, J. Levantine, A., Dawson, N., Taylor, L.A., & Holme, C. (2020). Reading and oral vocabulary development in early adolescence. *Scientific Studies of Reading*, 24(5), 408)

Pendergast, D., Main, K., & Bahrain, N. (EDS.), (2017) *Teaching middle years: Rethinking curriculum, pedagogy, and assessment (3rd Ed.)* Rutledge.



QUALITY TEACHING FRAMEWORK

Justification Dimension 1 – Significance Narrative

Strategy 2

Foundation for autonomous improvisational play through
drama games and stories

<https://youtu.be/S-Mqg--xNI0?feature=shared>

References

- *Namysova, G., Malone, K. L., Helmer, J., Myrzakulova, G., Shafiei, A., & Edmiston, B. (2023). *The use of drama in science instruction: A review of the literature*. Cultural Studies of Science Education. <https://doi.org/10.1007/s43545-023-00750-3>
- New South Wales Department of Education and Training. (2006). *Quality teaching in NSW public schools: A classroom practice guide* (2nd ed.). Professional Learning and Leadership Development Directorate.